

Hilltop Echoes

PASADENA, CALIFORNIA

WASHINGTON JUNIOR HIGH SCHOOL

DECEMBER, 1970

Award Winners



Joe Cooper

Joe Cooper, eighth grade student and member of the Washington Band, was accepted for the All Southern California Junior High School Honor Band. The 100 competing musicians were auditioned and selected from over 35 school districts to perform at the Annual Southern California Band and Orchestra Clinic at California State College, Fullerton, on November 7, 1970. Joe has played the clarinet for 4 years. His ambition is to become a lawyer.



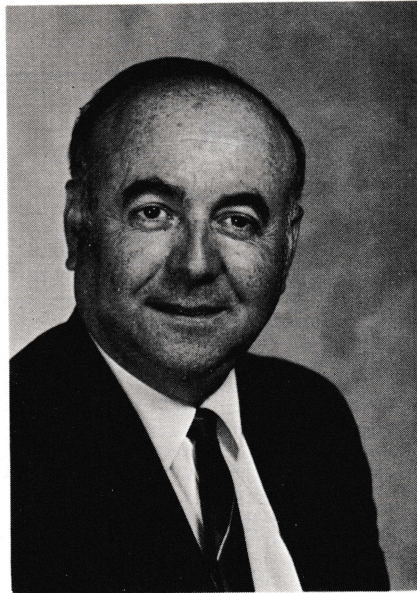
Ellen Pais, Cecelia Freeman,
& Jean Riccio

The Sierra Madre Art Council sponsored an art contest where students were to deal with the environmental problems that exist in our community. Jean Riccio, Cecelia Freeman, and Ellen Pais -- all students at Washington -- won awards in the contest.

HOLIDAY ISSUE

Book Fair

About Our Principal



Mr. Perez

Before coming to Washington, seven years ago, Mr. Perez was a counselor, work-study counselor, and pep advisor at P.H.S. Previous to that, he was student activities advisor, counselor, coach, and teacher at McKinley Junior High School. Before being assigned as principal three years ago at Washington, he had served one year as assistant principal of student activities at P.H.S. and three years as assistant principal at Washington. However, he has decided that the students and faculty at Washington are his favorites. He recently said, "I think that all of the students at Washington Jr. High School are absolutely beautiful!" He also stated that with the continued cooperation from the students, Washington Jr. High will continue to be the best junior high in the city."

Book Fair
Browsers



PAPERBACK BOOK FAIR A SUCCESS

Washington Junior High's Library was the scene of the 5th Annual Paperback Book Fair, December 2, 3, and 4, before and after school. Featured were tables of Teen Age Boys' and Girls' Books, Sports, Science Fiction, Mystery, and Humor. The students attended a preview browsing on Wednesday, with their English classes.

Winners of the Book Fair Slogan Contest were: Marion Sturtevant for "Books for Bears"; Duncan Burns, "Want a Book? Come'n Look!"; and Sally Weigel, "Turn on with a Book." They each received a book of their choice.

Each year the book fair is made possible by the cooperation and support of students, teachers, and the PTA. The profit from book sales this year will be used to purchase new paperbacks and paperback book racks for the library.



And More
Browsers!

"Turkey Talk"

Once upon a time there was a white turkey named John. John was a very unhappy turkey. He was most unhappy about the Thanksgiving turkey slaughter. "All that good eating and then they kill us," said John. So one evening, about a month before Thanksgiving, he called a meeting of all the turkeys on the farm. "Fellow turkeys," he said, "do you realize that the Man has been feeding us so well, then all he does is kill us? Now, we can't let this happen!"

"You are right," said an old grandfather turkey. "We cannot let them do this to us. We should write up a petition with all our complaints, and go on a hunger strike until our demands are met."

The next night, all the turkeys met again. John called the meeting to order. Soon the turkeys were all yelling out their demands at the tops of their voices.

A young radical turkey explained, "I am tired of being separated from the colored turkeys. We are all the same underneath our feathers! We should demand to be integrated!"

"That's right!" yelled another turkey. "But not being integrated doesn't threaten our lives! It's this fowl discrimination that's bothering me. Why do they kill us instead of ducks or chickens? And when they kill us, they just chop our heads right off. They don't even put us to sleep first. Now, that is turkey brutality if I ever saw it!"

"They always kill us lady turkeys first. They say we taste better. I say, we all taste the same! Let us women turkeys get liberated from this mess!"

"They ship us turkeys all over without regard to families or friends."

"The air we breathe and the food we eat is polluted."

"Why are we cooped up in these dirty pens all the time?"

Finally, the turkeys were through, and their petition was written. The turkey secretary was to give it to the owner of the farm the next day. She was instructed to absolutely not tell the owner who had made the complaints, for the turkeys feared for their lives. But she was bribed into telling, and soon the news was all over the farm that there had been a great slaughter of white turkeys -- and soon the turkeys were completely happy with their place again. The flower of discontentment had been picked.

--- Nina Birnbaum

"Hooray for Thanksgiving"



Thanksgiving
Actors &
Actresses



THANKSGIVING PROGRAM

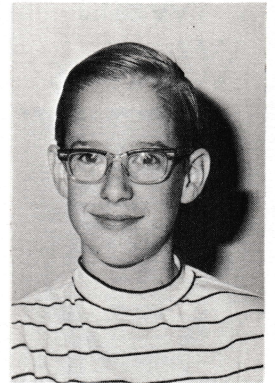
"Hooray for Thanksgiving" and "A Time for Thanksgiving" were the titles of a skit and a play given by the Drama Department for the Thanksgiving assembly on Tuesday, November 25th. Mike O'Keefe was the impressive narrator for the skit, and leads in the play were taken by Melanie Lawson, Julie Hamaguchi, John Kariotis, Ron Mangham, David Holland, Robert Espinosa, Willie Cuesta, Kim Marks, and Chris Anderson.

The chorus, under the able direction of Mrs. Ella Stanton, thrilled the audience with its impressive renditions of "Freedom Isn't Free," "No Man Is An Island," and "America, Our Heritage." A wave of patriotism surged through the veins of the audience as the combined chorus and orchestra rendered the beautiful selection, "This Is My Country." The orchestra, under the dynamic baton of Mr. Wayne Galleher, played "Appalachian Lullaby." The school orchestra and band have given performances that are phenomenal in excellence and musicianship for such young artists.

CANNED GOODS

At the Thanksgiving assembly, our pep representatives presented 33 boxes of canned goods. The food was collected from students in 1st period classes, and was given to Major Longden of the Salvation Army in order to help needy families during the holidays.

Editorial



Darrell Dorr
Editor of HILLTOP ECHOES

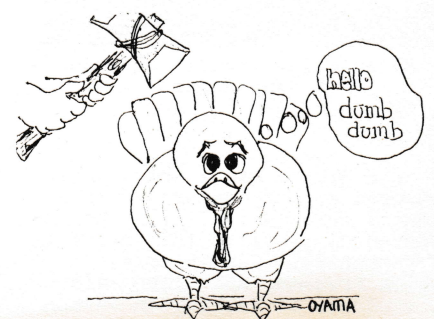
THE TRUE MEANING OF THANKSGIVING

Thanksgiving. What does it mean to you? What do you find when you peel off each fictitious layer of what you consider to be Thanksgiving? In order to find the one and only true answer to these questions, let's take a look at the first celebrants of Thanksgiving.

The Pilgrims were, to say the least, thankful. Those who had been fortunate enough to survive the cold, driving, winter possessed hearts which fairly glowed with gratefulness to their almighty Maker. Their crops had been prosperous, causing each Pilgrim to look forward to a better winter. If one could see into their minds on that Thanksgiving Day, there would be no thoughts of "Thank you, God, for my new shoes," or "Thank you for my pet rabbit," but just a simple prayer of gratitude for their mere existence.

Compare this to your idea of Thanksgiving. Is it turkey, or a family reunion, or a day to watch the boob tube? How close is it to the real meaning of this wonderful day set aside by the Pilgrims?

--- Darrell Dorr,
Editor



Staff

HILLTOP ECHOES STAFF

Editor-in-Chief----Darrell Dorr
 Associate Editor----Julie Hamaguchi
 Opinion-----Cassandra Roshko
 Feature-----Nina Birnbaum
 Sports-----Mickey Segal;
 Bob Oakland
 Layout-----Bob Hollingsworth
 Reporters: Debbie Cohan, Darnisha
 Fields, Debbie Anderson, Sheila
 Davis, June Johnson, Carol Gold-
 smith, Joellyn Tasjian, Alfred
 Lecher, Barbara Crain, Cathy
 Ettenheim, David Molland, Jan Brown,
 Ron Peterson, Nancy Wegel, Carl
 Hovsepian, Lori Smith, Kip Harvey,
 Eve Ghazarian, Janet McCormick,
 Debbie Marcheschi, Kathy Bingley,
 Connie Moore, Rebecca Johnson,
 Lori Hingst.
 Faculty Advisor----English Dept.
 Photography-----Mr. Roeder

Letters to the Editor

Dear Editor,

I would like to consider the problem that kids have in getting along with other kids. There are several instances in our gym class in which our relations with other kids are very poor. There are times when people's tempers really let loose. We just don't seem to get along with each other. When it comes to choosing sides for games, it ends up with the black kids against the white kids. I think that if we are going to play a good game, we should mix up the groups and play together. We are all equally created, and I think that we should all think about this. No one is greater than someone else, and people shouldn't think that they are. I hope we can all strengthen our relationships with other people and learn to grow a little more in life.

--- D.M.

Ed. Note: The problem expressed above is one of the reasons that our principal, Mr. Perez, has the Human Relations Council elected by the students from the physical education classes.



FOWL POLLUTION SOLUTION

WINKLEMAN

LETTERS (CONT.)

Dear Editor,

I am wondering about the present situation of lunch.

I have first lunch and I don't mind the lunch area because it serves a purpose. But, unless you are a very slow eater, it doesn't take the full 30 minutes to eat. Here arises the problem of what to do with the remainder of the time.

The thing that I object to is that you have to stay in the boundaries of the canteen and where Mr. O'Neill stands. I think that it is very uninteresting to stay in these boundaries. Now if the students could go out to the area in front of the math lab, I think they would enjoy the lunch period more, and I know I would also.

--- D.S.

Ed. Note: The Recreation Department is helping us with noon game activities in the area near the math lab and where Mr. O'Neill stands for noon supervision.

Dear Editor,

I've heard a lot of people complaining about not having classes with only high achievement or only low achievement people in them. I think it's a good idea to have classes with both types of kids in them so the kids that have less achievement have the same chance to learn as the high achievement kids.

--- B.H.

Dear Editor,

Lately I have been hearing some of the math students complaining about their math rooms. They say that their teachers turn on the air conditioner when it's cold enough outside. You almost need to bring a jacket. They tell me they can't even work, so on cold days, cool it on the air conditioner, math teachers!

--- L.S.

Dear Editor,

Usually by the end of third period, the students that have second lunch are starving. So you rush down to buy your lunch, and if you don't rush right down, none of the better food is left. I feel this a real problem because the students must then turn to the school's sandwiches. Many of the students are very unhappy.

--- K.K.

Dear Editor,

I think bussing to help integration is a good idea, because if we didn't integrate, the city of Pasadena might split up into two parts. If the black people weren't allowed on the white side, and the white people weren't allowed on the black side, it would probably end as a war. People have enough problems to worry them without a war in their city.

--- L.S.

LETTERS (CONT.)

Dear Editor,

I'm writing this letter to tell you my feelings about the integration program at Washington Junior High School. I think the program has worked very well. It is giving my friends and me a chance to make new friends. In the seven weeks that I have been here, I have made twenty or thirty friends. It is very exciting to attend a different school and have different teachers. Having different teachers is a good idea because you can learn new and different skills and ways of teaching.

Before September, I thought I was going to run into many problems. Well, I guess I thought wrong.

I'm very proud to be a part of this school.

--- M.S.

Dear Editor,

I think the bussing is great. It might help people to get along better with each other. That is what we really need. People are really one big family with God as our Father. Even though His children come in different colors and different personalities, they are all basically the same. Why do white people make such a fuss about black people? Or purple people about green people?

I think it's because our parents and our grandparents didn't get the chance to be integrated thoroughly. We are really fortunate that we have a chance to find out that everyone is beautiful.

--- E.P.

Dear Editor,

Integration can be beautiful if people would only try to make it that way. I've learned so much about different races of people this year -- so much more than I could have ever imagined. Why are people prejudiced? I just don't understand! It hardly seems logical that the color of someone's skin can determine whether you like him or not. Why can't we all be friends? We weren't put on this earth so that all the different colors of people could go live in their own little parts of the world and be brought up to hate other races of people. Why can't we all get along? People are people and no one is any better than anyone else, no matter what color they are. Everyone is beautiful in their own way!

--- J.M.

Anyone who wishes to contribute articles or comments for the upcoming issues of Hilltop Echoes should submit them to Mrs. Lillian Jackson, Room 110.

WHAT CHRISTMAS MEANS TO ME

What does Christmas mean to you? What do you think of when someone mentions Christmas? Do you think of a snowy day with sleighs and bells? Or does a warm and cozy home with stockings hanging over the fireplace come to mind? Maybe you relate Christmas to Santa Claus, Christmas trees, and snowmen. To most grown-ups, it means that they have to rush around, buying gifts, addressing cards, and getting ready for the holiday season. To most children, it means waking up to presents under the beautifully-decorated Christmas tree. But if you think of the beautiful Christmas carols and of the glorious night when Jesus was born in Bethlehem, you've found the true meaning of Christmas.

--- Julie Hamaguchi,
Associate Editor

HAVE A MERRY CHRISTMAS & HAPPY NEW YEAR!



Peace

"Scrooge's Christmas"



Mike O'Keefe

"Scrooge's Christmas" was the title of the operetta presented by the drama, music, and art departments for the annual Christmas program. Over 100 students participated in this colorful musicale, and their performance was superb. The chorus, under the able direction of Mrs. Ella Stanton, and the orchestra, under Mr. Wayne Galleher, enhanced the whole production. Mike O'Keefe starred as Scrooge. The drama department was assisted by Mrs. V. Brumder, a well-known playwright and choreographer. Student choreographers were Melanie Lawson, Cassandra Roshko, and Julie Hamaguchi.

Personality Corner

Tardiest:	Nina Birnbaum Gregory Turner
Cutest Couple:	Gwen Smith Chris Howard
Nuttiest:	Michelle Natali Duane Quinn
Brainiest:	Daryll Dorr Julie Hamaguchi
Best-Dressed:	Karen Taylor Mark Tarsian Billy Richard
Prettiest Eyes:	Kurt Daenitz Sandra Waddell
Prettiest Hair:	Judy O'Gura Karlo Prince
Biggest Gossips:	Kip Harvey Steve Horn
Most Outspoken:	Debbie Mugglebee Greg Turner
Biggest Flirts:	Robert Espinosa Sandy Warschaw
Biggest Goofoffs:	Eric Hanson June Johnson
Best Athletes:	Mark Segal Jill Love
Most Freckles:	Eric Hanson Christine Murray

Poet's Corner

Hair Revolution

Long hair,
Short hair,
Hair revolution --
Curly hair,
Straight hair,
What's the solution?

Parents want short hair.
Teens want it long.
Now who should decide
Which is right or wrong?

Teens want it curly.
Teens want it straight.
This problem has caused
Many people to hate.

--- Kathy Pittam

An Ode to Black Air

Pactric Jones,
God bless his bones,
Was born with a powerful
sniffer.
He sniffed on smog,
Which he thought was fog,
And now lies with no
whiffer.

--- Laurie MacInnis

Love

Love is a crazy thing;
It comes and goes.
Love can start in summer and
End in spring.
Love is hard to find
Unless you have a loving mind.
Love is a personal thing;
Love is everyone's thing.

--- Paige Tipton

Inquiring Reporter

What do you think about bussing?

1. It's better than nothing. D.F.
2. I don't think it is the answer to our problems. I think integration is fine, but I don't think bussing is the way to bring us together. D.M.
3. I don't see why people complain about "bussing", because I've been riding a bus since first grade, and I'm in eighth grade now. J.K.
4. I like the bus. I've met a lot of new friends on it. L.R.
5. I don't think the bussing is too bad. The only disadvantages are that the busses have to wait too long for latecomers and the time schedules are a bit inconvenient. S.
6. I do not like bussing. You should go to your closest school. E.G.

Cupid Couples



M. said K. is sending messages to the girl across the street. S. and C. have been seen walking together. She's cute, isn't she S.? A. is getting letters from a mysterious girlfriend. Have you found out who it is yet A.? We have also seen A. with D. on the bus. What a two-timer! D. is talking to C. a lot lately! And C. and C. have been sitting on the bus together lately. Do they have something going?

JOKES

Q: What do you get when you cross a stove with lettuce?

A: A hothead.

Q: What happened to the girl when she ate bullets?

A: Her hair came out in bangs.

Joe: Did you know about the three holes in the ground?

Jeff: No. I didn't.

Joe: Well! Well! Well!

Opinion Column

Beyond the Universe

For my birthday, my best friend gave me a glass ball on a golden chain to wear around my neck, but little did she know she had given me the universe.

I was sitting on a bus in the sunlight when I noticed the ball was reflecting hundreds of little lights that looked like different-colored stars. That's when I started to think about the universe. As far as we know, the universe goes on forever, or does it? What if, somewhere, the universe was hanging around someone's neck on a golden chain? Makes you stop and think, doesn't it? After all, anything is possible.

--- V.P.

Grades

Grades -- what are they? What do they mean? What does an A, B, C, D, or F really mean when each teacher assigns each one for a different reason?

Some teachers don't believe in giving D's and F's because they say that a child is mentally defeated when he receives one. Therefore, A's and B's are plentifully assigned. But on the other hand, some teachers think that an A should be hard to earn, and that if a child deserves an F, he should be given an F. In these classes, the majority of the students walk out with C's.

Some teachers base their grades only on paper work, whereas others also include oral.

Some people feel that to solve the entire problem, we should turn to a pass/fail system. But others argue that this would lead students, who are capable of doing better-than-average work, to become lazy and only do a minimum.

So just how are we going to solve the problem?

What does a grade really mean?

--- C.R.

School: To Like or Not to Like

Can you visualize how many hours, days, weeks, and years of your life you spend sitting behind a dull wooden desk, while learning from and listening to some other human who has already gone through all of it? Just think of all of the classwork, homework, unexpected quizzes, reports, and tests. Just in one day, we spend about 6½ hours at school, not counting going and coming and preparing and unpreparing for it. And after all that, you can't even chew gum! It really seems like a waste . . . but . . . what would you do without it?

--- N.W.

Mr. Ballard

Mr. Ballard is a new member of the P.E. department. He was born in Troy, New York, and graduated from Brockport State University of New York. Last year he taught school in Albany, New York.

Mrs. Biklen

Mrs. Biklen teaches 7th grade arithmetic. She graduated from the University of California, and has 3 boys. She says that Washington has the prettiest girls, the most interesting boys, and the greatest view.

Mrs. Cox

Mrs. Cox is a new art teacher. She graduated from San Jose State College, and taught in Oakland before coming to Washington. She and her husband have traveled in Europe, and Mrs. Cox has been active in community organizations. She says that teaching here is great.

Mr. Edwards

Mr. Edwards is one of our new P.E. teachers. He was born and raised in Long Beach, and graduated from Cal State Long Beach. Before coming to Washington, he taught high school in Long Beach.

Mrs. Engstrom

Mrs. Engstrom is a new English teacher. Before coming to Washington, she taught English and social science at Marshall. She says that she is pleased to be a member of our faculty, and she feels that the boys and girls who attend Washington have every right to be proud of their school.

Mrs. Gentzler

Mrs. Gentzler also teaches English. She majored in English in college, and originally planned a career on Broadway, but then decided to become a teacher. She thinks that Washington is the best junior high in Pasadena, and she says that her students are polite, well-dressed, and that they really try to please.

**OFFICER BOLTON****Mr. Bolton**

Mr. Bolton is our policeman-on-campus. He says that he entered police work because he felt that he could make a positive contribution to society, and he enjoys his work at Washington. His hobbies are athletics and reading, and in the future, he hopes to complete his college education.

New Faculty

We are fortunate to have 16 faculty members who are new to our school this year. The addition of these most capable educators will make for excellence in instruction at Washington.

Mrs. Guerrero

Mrs. Guerrero teaches 7th and 8th grade Spanish. She is a graduate of Cal State, and has been teaching in Pasadena for a year. In addition to studying the Spanish language, her classes are learning many interesting things about life in Mexico.

Mr. Hovsepien

Mr. Hovsepien, who teaches general science, was born and raised in Pasadena. He received his degree at UCLA and a teaching credential at Cal State LA. This is his first full year at Washington, and he says he is looking forward to meeting students.

Mr. O'Neill

Mr. O'Neill is the new chairman of the P.E. department for boys. He was born in Philadelphia, Pennsylvania, and lived there when he was younger. He received a Master's degree from USC, and taught in Monrovia before coming to Pasadena.

Mr. Parker

Mr. Parker was born in Louisiana, and went to elementary school in Texas. He received an M.A. in history from LSU, and before coming to Washington, he taught at Webster School. He says that he has found Washington to be a friendly place. He teaches arithmetic.

Mrs. Roberts

Mrs. Roberts is a new 8th grade math teacher. Before coming to Washington, she taught in Michigan, and then at Marshall Jr. High. She says that Washington seems like a great school, and she's sure that she will enjoy it here.

Mr. Schmidt

Mr. Schmidt is also an 8th grade math teacher. He majored in physics and math at UCLA, and now works in our math program. He is interested in both math and science, and says that he enjoys teaching at Washington.

Mrs. Stanton

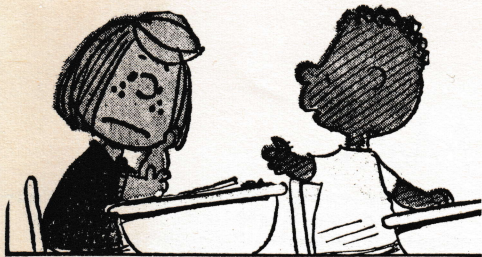
Mrs. Stanton, our new music teacher, says that she has always loved music. She has played the violin in several symphony orchestras. Prior to coming to Washington, she taught general music, chorus, string classes, and French at Marshall. She likes Washington very much and thinks that the students here are talented and active.

Mrs. Vanley

Mrs. Vanley was born and raised in Chicago, Illinois. After attending PCC, she went on to Otis Art Institute, where she received an M.F.A. She has two daughters. Teaching art at Washington is her first teaching position, and she says that she is enjoying it very much.

Miss Watson

Miss Watson is the teacher-assistant in Mrs. Jackson's English classes. When not at Washington, she is working for a teaching credential at USC. She says that she enjoys teaching very much because Washington has so many friendly and interesting people.



Dear Dede

Dear Dede,

I have a problem. It's this thing about integration. I want the integration plan to succeed because it means a lot to me.

I want to make friends with the black people and get to know them because I know that they are just as equal and should have the same rights as us.

The problem is that everybody keeps to their own side: blacks with blacks and whites with whites.

No one attempts to really make friends with each other. We should learn to live with each other and get to know one another, or life will soon die out.

For instance, in some of my classes, the blacks and whites sit separately. One on one side and the other on the other side. This really bothers me. What can I do to help?

--- Concerned

Dear Concerned,

I understand your problem and I'm sure that many others have the same one. Maybe you can ask your friends what they think about it, and if they feel the same way as you do, maybe you can ask your teacher to re-seat the class. Be friendly to everyone, and you will probably make a good friend.

--- Dede

Dear Dede,

I have a problem. I dig this boy. So I told my friend to call him and tell him. But he said that he didn't dig me. I still love him because he is so fine. How can I make him mine?

--- Anxious

Dear Anxious,

Well, if he doesn't love you, you can't make him yours. Take my advice and find someone else.

--- Dede

Dear Dede,

I need help! I'm going steady with a boy on our bus. I called my girl friend to tell the good news. I said his name, and she screamed. She said she was going with the same guy. What should I do -- break up or tell her to break up?

--- Depressed

Dear Depressed,

If I were you, I'd tell him off in front of your friend -- plus break up with him.

--- Dede

Dear Dede,

My girl friends at school call me a "square" because I always obey my parents. They say I'll have to get out of the group unless I stop obeying my parents. What should I do -- listen to them or my parents?

--- Worried

Dear Worried,

Discuss the problem with your parents, and see if they can let up on the rules a little. If not, I suggest that you get out of that group and get better friends.

--- Dede

Dear Dede,

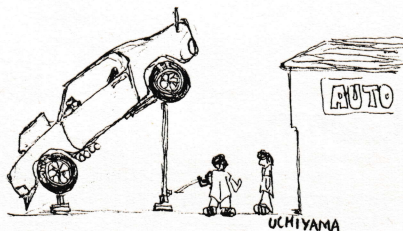
I have five German Shepherds. I will have to get rid of two in order to get a Saint Bernard. I love the German Shepherds, but I want a Saint Bernard badly. What should I do?

--- Saint B. Lover

Dear S.B.L.,

Don't give up your German Shepherds, because you learn to love them and they learn to love you. Wait for awhile for the St. Bernard.

--- Dede



It must be a new fad in auto repairs,
HI jacking

Sports Shorts

7th Grade Football

This year at Washington we were fortunate to have a great group of athletes representing our school. The seventh grade football record was two wins and only one loss. Our loss was to the league champion, McKinley, by the score of 6-0. The captains of our squad were Greg Devereaux, Joe Patridge, and Juan Tyus. Some of the outstanding offensive players were Derrin Jenkins, Wayne Fletcher, Manuel Calvin, and Richard Devine. The defensive squad was led by Kenny Jones, Richard Aptaker, and Ralph Pick. Last, but certainly not least, were managers Andy Dyama and Tim Bates, who assisted the coach in various ways. With all these fine athletes returning next year, it promises to be a fine football season.



MARK SEGAL

8th Grade Football

The following men made up this year's George Washington Junior High School Eighth Grade Football Team: Mark Tarzian and Micky Segal, co-captains; Jerry Imes, John Kariotis, Ron Johnson, Joe Cooper, Emmitt Holins, Billy Smith, Larry Kilmer, Javier Romero, Paul Pick, Mike Williams, and Robin Kurnutt.

The team's record was one win and two losses. Mark Segal was the team's leading ground-gainer and also the leading scorer for the three-game series. Segal, playing in his last eighth grade football game against Wilson Junior High, scored both of the team's touchdowns and both extra points -- a total of 14 points.

The last game of the season was an outstanding team effort. A fine job was done by all, and Coach Ballard's comment was: "As coach, I would like to thank all the boys who played and put out the 110% needed in practice and in the games to win."

What's Happening In....

Social Studies

The Social Science Department hopes to have at least one field trip for each grade level this year. Places that are being considered for visits are St. Sophia's Greek Orthodox Cathedral in Los Angeles, and possibly the Los Angeles County Museum.

Social science teachers would like the names of students who have been to foreign countries and would like to share their experiences with other classes here at Washington.

Shop

The Industrial Arts Department is planning a very productive year. Mr. Bonenberger, the metal shop instructor, has informed us to expect many surprises with exotic metal "works of art." Creativity is the key word for the wood shop. Mr. Smith, the wood shop instructor, tells of plans to bring out individual abilities through the use of wood shop techniques and experiences. Mr. Roeder, the drafting shop teacher, states house plans are being developed in the drafting room by each student of the home of his dreams. The plans are to be converted to scale models. The graphic arts shop is busy making Christmas cards. They are also responsible for the photography used in the school paper. The stage crew has been busy with assemblies, showing movies, developing lights and settings for the Thanksgiving and Christmas plays.

Math

The entire eighth grade traveled into the San Gabriel Mountains during the week of December 7-11 for field trips and the study of geometric measuring instruments.

The trips, under the guidance of the AB 938 math project, were all-day excursions to the Charlton Flat picnic grounds. Each project teacher took all his students on a scheduled day.

Some of the field activities included reading a compass and following an intricate course. Students also learned to calculate their paces and approximate distances with them. Fun activities were a scavenger hunt and pine needle sliding.

The students were broken into small groups for the trips, with student leaders. In addition to math field activities, they also learned something about the history and geography of the Angeles National Forest.

Music

Because we have no tackle football this year, Washington does not have a marching band. But we do have a sixty-member concert band. The band has already performed in one assembly for the students. In addition, they will participate in district music festivals, solo and ensemble contests, and the Annual Spring Concert in May. Members of the band are also eligible to participate in the student-organized color guard.

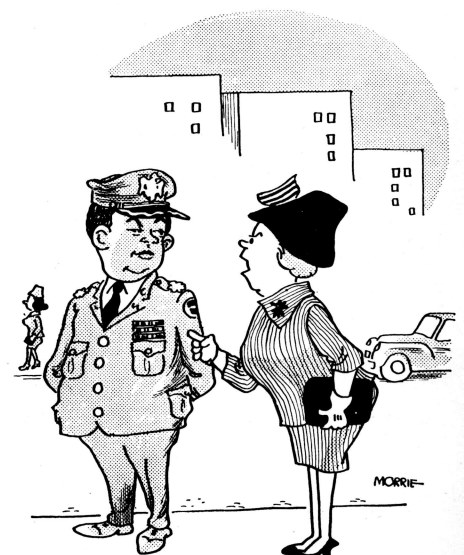
English

The English Department has a very busy and varied schedule for the year. It will publish the school newspapers, the year book, and its own publication of stories, poems, and essays by students.

In addition to the literary publications, the English teachers will be presenting plays for special occasions. Plans are being formulated now for the celebration of Brotherhood Week. The entire student body and faculty will be involved in the Folk Festival which will be one of the highlights of the school year.

Humor in Hue

By Morrie



"Are you one of those black militants?"

Science

This year science is a required subject for 8th graders. So far, the science classes have learned about the different branches of science -- such as zoology, geology, and astronomy. The students are now completing a unit on drugs for which they have written reports, taken notes, watched movies, and even watched a TV show.

Library

The library is open to check out books, art prints, and magazines from 8:15 - 4:30. Study hall, from 8:15 - 9:15, is open to everyone with a library pass.

The 5th Annual Paperback Book Fair was held December 2 - 4.